

Course outline B 2

Company/ group:
Course book: English Unlimited Upper-Intermediate
Teacher:
Start date:

ENTRY LEVEL

B 1 + (Intermediate)

COURSE DESCRIPTION

We will study and practice general English in a course which integrates communication skills with vocabulary and grammar development. Each unit of *English Unlimited* is designed to help learners achieve specific communicative goals. All the goals are of a practical 'can-do' nature, chosen to enable Upper-Intermediate level learners to deal with a wide range of situations in English.

COURSE AIM

To enable adult learners to communicate effectively in English in real situations. To achieve this, *English Unlimited* is a practical, authentic, international and flexible course.

COURSE LENGTH

120 academic hours

CONTENT AND METHOD

SPEAKING

- Talented
- Misunderstandings
- Learners and teachers
- Local knowledge
- Images
- Virtual words
- Inspiration
- Critical incidents
- How it's done
- Discovery
- Questions, questions
- Alternatives
- Compromise
- Changes

WRITING

- Creative writing
- Reports and essays
- Correspondence
- Note-taking
- Processing text

LISTENING

- Overall listening comprehension
- Understanding conversation
- Listening to announcements and instructions
- Listening to audio media and recordings

READING

- Overall reading comprehension
- Reading correspondence
- Reading for orientation
- Reading for information and argument

MAJOR ACTIVITIES AND EXPECTED RESULTS

SPEAKING

Students can describe a book or a TV show, discuss an issue, sell an idea, describe a dramatic experience, attend a reunion, give expert advice, talk about people who have influenced you, find something at lost property, reach a compromise, resolve a dispute, chat about friends, deal with questions in a talk, discuss what went wrong, choose a story for a news programme.

Speaking tasks include a listening text containing the target language; the listening script which enables learners to see and study the target language; activities in which learners notice the target language in different ways, such as categorizing expressions according to their function; controlled practice exercises which build familiarity and confidence with the target language; a freer practice task, such as a role-play, which gives learners the chance to use the target language in a real-life situation.

WRITING

Students can write a book review for a website, take notes, make offers and promises in emails or letters, refer back in emails or letters, compare and contrast two alternatives, organize ideas, write a web posting explaining an argument, write a factual report, write a summary of information from different sources, write an email giving information.

The sequence of writing exercises usually requires learners to read the model texts for meaning; notice specific language in the texts; practise using the new language in writing; plan a piece of writing; write their own texts; read each others texts and respond where possible; work to improve their own or each other's texts.

LISTENING

Students can listen and understand a wide range of recordings, both authentic and scripted, including monologues e.g. on radio shows and in presentations), conversations between friends and colleagues, conversations in service situations, phone calls and interviews. Listening texts are exploited using a range of tasks designed to develop specific listening skills, build confidence and prepare learners for less-graded authentic texts. The tasks include listening for gist, listening for specific information, an opportunity for **learners to respond to the recording in a natural way.**

READING

Can read and understand a wide range of text types, both printed and electronic: newspaper, magazine and online articles, web postings, advertisements, blogs, interviews and personal correspondence. Reading texts are authentic or based on authentic texts, ensuring that learners are exposed to natural language and preparing them for the experience of reading outside the classroom. They recycle known language in order to build learner's confidence in reading. A range of reading tasks, appropriate for the level, includes a prediction task; reading for gist; reading in detail; a jigsaw reading task which provides an information gap and motivates learners to speak; an opportunity for a natural, personal response to the text.

RESOURCE MATERIAL

Course book: English Unlimited Upper-Intermediate (Classroom book, Audio CD, Self-study Pack).

ADDITIONAL MATERIALS

Raymond Murphy. Essential Grammar in Use. Cambridge.

Units	Language	Skills	Explore	Ac. hrs
1 Talented talk about people's success discuss and evaluate ideas talk about things you are good at describe and evaluate skills give advice about an interest or occupation	Grammar Present perfect simple and progressive Vocabulary Routes to success Reacting to ideas Skills Given advice Pronunciation Stress	Reading A Star Is Made Listening Derek and Jennifer discuss A Star is Made Three people describe their abilities Harry Ravenswood, video game designer Speaking What it takes to succeed React to science news stories Things you're good at Transferable skills	Keyword think Explore speaking use vague expressions to describe categories of things	14
Progress Test 1				2

<p>2 Misunderstandings describe events in detail deal with misunderstandings describe experiences of things going wrong tell a story from your country explain why you're not satisfied with a service</p>	<p>Grammar Past simple and past perfect simple Past progressive and past perfect progressive</p> <p>Vocabulary Dealing with misunderstandings Adverbs for describing actions Explaining a complaint Generalizing and talking about differences</p> <p>Pronunciation Contrastive stress</p>	<p>Listening Rainer's difficult day Sen no Rikyu Ian calls a dissatisfied customer David talks about Portuguese culture</p> <p>Speaking Three misunderstandings Misunderstandings in your life Tell the story of Sen no Rikyu A story from your country A talk for visitors to your country</p>	<p>Across cultures Aspects of culture</p> <p>Explore writing write a dramatic story</p>	14
Progress Test 2				2
<p>3 Learners and teachers express views about different options talk about education and training talk about experiences of education and training describe habits and tendencies in the past and present describe important mentors in your life</p>	<p>Grammar Habits and tendencies – past and present</p> <p>Vocabulary Discussing options Education and training Work and commitment Describe a mentor</p> <p>Pronunciation Fluent speech</p>	<p>Reading and listening Markham College evening courses</p> <p>Reading Hello, class, I'm the 16-year-old head</p> <p>Listening Bill, my mentor</p> <p>Speaking Choose an evening course Options on education and training Courses, skills, activities School days</p>	<p>Keyword use</p> <p>Explore speaking show different attitudes and feelings</p>	14
Progress Test 3				2
<p>4 Local knowledge describe landmarks talk about landmarks where you live talk about well-known people where you live describe someone's life and work give information about interesting or important sights</p>	<p>Grammar Using the passive</p> <p>Vocabulary Describing landmarks History of a landmark Talking about well-known people Recalling details Describing a special occasion</p> <p>Pronunciation Weak forms</p>	<p>Listening Famous landmarks in three countries Things to see in and around Beijing Bonfire night, Polish weddings</p> <p>Reading Umm Kulthum, Bohumil Hrabal</p> <p>Speaking Landmarks in your region or country Famous people from your part of the world Special occasion where you live</p> <p>Writing and speaking Profile of a person for a website</p>	<p>Across cultures Special occasions</p> <p>Explore writing write an email or letter recommending places to see</p>	14
Progress Test 4				2
Achievement Test 1				4
<p>5 Images describe and give opinions about images choose something for a room discuss what makes a good design describe designs and designed objects participate in a decision-making discussion</p>	<p>Grammar Describing objects – past participle clauses</p> <p>Vocabulary describing an image choosing something for a room discussing design getting a consensus</p> <p>Pronunciation Groups of words</p>	<p>Listening Art gallery guide James and Paloma choose posters A logo for Forever Flowers</p> <p>Reading Classics of everyday design</p> <p>Speaking Describe a picture Choose a picture for your classroom Design classics</p>	<p>Keyword as</p> <p>Explore Speaking express disagreement in different situations make concessions and counter-arguments</p>	14
Progress Test 5				2
<p>6 Virtual words talk about crimes and justice justify your point of view talk about media and the Internet</p>	<p>Grammar Conditional clauses – present and future</p> <p>Vocabulary Crimes and justice Justifying your point of view</p>	<p>Reading It was a virtual murder ... but the sentence is real</p> <p>Listening File sharing Photography shop's site map Hugo and Liesbeth talk about</p>	<p>Across cultures Ways of communicating</p> <p>Explore writing put forward an argument in a web posting</p>	14

report different points of view describe possible consequences of actions suggest changes to a plan or document	Describing changes Habits and customs Pronunciation Groups of words	communicating Speaking Crimes Is it a crime? Opinions on file sharing Media and the Internet How people communicate where you live		
Progress Test 6				2
7 Inspiration talk about how you deal with problems describe experiences of problem solving talk about where you get ideas describe a scene participate in a problem-solving discussion	Grammar Describe scenes – present and past participle Vocabulary Problems and solutions Problem-solving experiences Inspiration Discussing possible solutions Pronunciation Fluent speech	Reading Distracted genius Listening <i>Polyglossia</i> magazine Inspiration from dreams A case study in problem solving Speaking How you solve problems Problem-solving experiences Ideas and inspiration Describe scenes	Keyword <i>come</i> Explore speaking speak tactfully in different situations	14
Progress Test 7				2
8 Critical incidents make deductions about the past describe strong feelings say how you feel about past events in your life speculate about consequences of past actions disagree with speculations about the past	Grammar Making deductions about the past Conditionals – past and present Vocabulary Describing strong feelings Reflecting on the past Disagreeing with past speculations languages Pronunciation Prominent words	Listening Cross-cultural incidents Three people's turning points Jo and Angela's mystery Languages in India and the Netherlands Reading Posting about cross-cultural misunderstandings Speaking Speculate about three cross-cultural incidents Past misunderstandings Reflect on past actions Turning points in your life Languages across the world Languages where you live	Across cultures languages Explore Writing write a complaint about a service	14
Progress Test 8				2
9 How it's done explain how something is made organize a description describe responsibilities and roles in different situations explain how a term or organization works give a detailed presentation on a familiar topic	Grammar Verbs with adverbs and prepositions Vocabulary Organizing a description Describing a responsibilities Describing roles Organizing a talk Pronunciation Stress in verbs with adverbs and prepositions	Listening Tour of a printing press Josette's life roles Freelance travel writer Reading Life on Set. The Camera Crew Speaking Explain the book-making process Making Maldon salt and glass bottles Team responsibilities Roles in your life	Keyword <i>way</i> Explore speaking check that people understand add more detail ask people to clarify or repeat things	14
Progress Test 9				2
Achievement Test 2				4
10 Discovery talk about exploration and discovery explain the benefits of something describe important issues and priorities talk about dedicated people and their achievements summarize information from different sources	Grammar Using the – <i>ing</i> form Vocabulary Exploration and discovery Describing benefits Achievements Giving and comparing sources Rights and obligations Pronunciation Stress in compounds	Reading Forget space travel. The ocean is our final frontier Dr Lu Zhi – saving pandas Listening The explorer Leif Eriksson Rights and obligations in three countries Speaking Choose important areas for research Discuss issues and priorities Describe someone's achievements Rights and obligations where you live	Across cultures Rights and obligations Explore writing write a summary of a text	14

Progress Test 10				2
11 Questions, questions describe people skills carry out an interview report what people say give statistics	Grammar Patterns after verbs Vocabulary Expression with people Interviewing Reporting verbs Giving statistics Pronunciation Prominent words	Listening Interview with an interviewer Vicki's bakery survey Reading The job interview: things not to say and do Speaking Jobs that require good people skills Interview and be interviewed Interview experiences Report memorable experiences	Keyword <i>up and down</i> Explore speaking give emphasis to different kinds of information	14
Progress Test 11				2
12 Alternatives talk about health treatments express belief and skepticism persuade someone of your point of view tell people what to expect support an argument make and justify recommendations	Grammar <i>will be -ing</i> Vocabulary Health and treatments Belief and skepticism Supporting an argument Recommending and justifying Healthcare Pronunciation Fluent speech	Reading Homeopathy – does it work? Listening Southglens school A proposal for team – building Health and healthcare Speaking Express views about what people do to feel better Outline a tour Present and explain your opinion Health and healthcare where you live	Across cultures Health and healthcare Explore writing write a proposal	14
Progress Test 12				2
13 Compromise describe disagreements and compromises make your case in a disagreement talk about dealing with conflict negotiate a formal agreement	Grammar verbs with adverbs and prepositions Vocabulary Disagreement and compromise Making your case Negotiating an agreement Pronunciation Prominent words	Listening A neighborhood disagreement Yosef requests his own office Caitlin negotiates for compensation Reading Real professionals: The mediator Speaking Handle disagreements Find compromises in two situations Mediators and mediation Conflict management styles quiz	Keyword <i>put</i> Explore speaking use different ways of adding emphasis	14
Progress Test 13				2
14 Changes talk about the future make predictions about the world describe personal hopes and expectations take part in a job interview	Grammar Future progressive and future perfect Vocabulary Predicting the future Future time expressions Interview questions Recruitment Pronunciation Fluent speech 4 double contractions	Reading Predictions for an inventive future Extract from Yes Man Human Resources Assistant Preparing for a job interview abroad Listening Eamonn and Liliya's lives Recruitment in different countries Speaking Discuss Ian Pearson's predictions Predict the future Make a big life change Predict your life Recruitment in your field	Across cultures Recruitment Explore writing write a formal letter or email or refusal	14
Progress Test 14				2
Achievement Test 3				4
End-of-Course Achievement Test				4
Total number of academic hours				240