

Course outline B 1

Company/ group:
Course book: English Unlimited Pre-Intermediate
Teacher:
Start date:

ENTRY LEVEL

A 2 (Elementary)

COURSE DESCRIPTION

We will study and practice general English in a course which integrates communication skills with vocabulary and grammar development. Each unit of *English Unlimited* is designed to help learners achieve specific communicative goals. All the goals are of a practical 'can-do' nature, chosen to enable Pre-Intermediate level learners to deal with a wide range of situations in English.

COURSE AIM

To enable adult learners to communicate effectively in English in real situations. To achieve this, *English Unlimited* is a practical, authentic, international and flexible course.

COURSE LENGTH

120 academic hours

CONTENT AND METHOD

SPEAKING

- Describing experience
- Conversation
- Informal discussion
- Transactions to obtain goods and services
- Information exchange
- Turn-taking
- Co-operating
- Asking for clarification

WRITING

- Creative writing
- Correspondence
- Notes, messages and forms

LISTENING

- Overall listening comprehension
- Understanding conversation between native speakers
- Listening to announcements and instructions
- Listening to audio media and recordings

READING

- Overall reading comprehension
- Reading correspondence
- Reading for orientation
- Reading for information and argument
- Reading instructions

EXPECTED RESULTS

SPEAKING

Students can talk about an interest, have an interview, plan a meal, tell stories about memorable meetings, give advice to a visitor, do a survey, get tourist information, talk about a favourite possession, catch up with friends, arrange to meet up, talk about a problem, talk about people and places in your country, talk about technology and change, have a debate.

WRITING

Students can write messages of request and information to different people, give and understand written instructions, write an email or letter giving advice to a visitor, write a description of a place, write an email or

a note of apology, write a letter or an email of complaint, write about a memory.

LISTENING

Students can listen and understand a wide range of recordings, both authentic and scripted, including monologues, topical conversations between friends and colleagues, conversations in service situations, phone calls and interviews.

READING

Can read and understand a wide range of text types, both printed and electronic: newspaper, magazine and online articles, web postings, advertisements, blogs, travel guides and personal correspondence. Reading texts are authentic or based on authentic texts, ensuring that learners are exposed to natural language and preparing them for the experience of reading outside the classroom.

RESOURCE MATERIAL

Course book: English Unlimited Pre-Intermediate (Classroom book, Audio CD, Self-study Pack).

ADDITIONAL MATERIALS

Raymond Murphy. Essential Grammar in Use. Cambridge.

Photocopiable materials from New English File Pre-Intermediate

Vocabulary 2 games and Activities

Units	Language	Skills	Explore	Ac. hrs
Intro Me and my life Introduce and talk about yourself Talk about needs, wants and reasons	Vocabulary Your life Needs, wants and reasons	Listening Kate talks about her life Learning a language Speaking Talk about your life Give reasons		2
1 Play talk about music talk about what to do in your free time talk about past events and present activities talk about sport and exercise talk about your interests and how they started	Vocabulary Talking about music Deciding what to do Sports and exercise Talking about interests Grammar Present Simple, Past Simple, Present Progressive Pronunciation Word stress	Listening Music in Trinidad and Tobago Li talks about motorbike Reading and listening Interview with Ruben Gonzalez Reading and listening WOMADelaid Speaking Music and you Choose an event to attend Michelle Sung Wie, Vincent Mansoe Sports and Exercise	Keyword so Explore writing write messages of request and information to different people Across cultures culture shock	7
Progress Test 1				1
2 Work and studies talk about personal experience talk about your studies talk about your work join a job agency	Grammar Present Perfect - for experience and with for and since Vocabulary Studying Working conditions Presenting yourself Pronunciation Sentence stress	Listening Lifelong learning Interview at a job agency Reading The workplace Speaking Past and Present studies Educational experiences The work quiz Working conditions Life experiences	Keyword for Explore speaking ask people to repeat, spell things and slow down show you understand take a phone message	7
Progress Test 2				1
3 How's your food give opinions talk about food and eating order a meal in a restaurant make suggestions	Grammar nouns with prepositional phrases Vocabulary Giving opinions Food and meals Ordering a meal Making suggestions	Reading In defence of supermarkets Listening Planning a barbecue Reading and listening Eating out Speaking	Keyword with Explore writing give and understand written instructions Across cultures mealtimes	7

	Pronunciation Schwa sound	Where you buy food Food and food shopping Order a meal Describe a recent meal		
Progress Test 3				1
4 Encounters use a taxi describe past events tell a story tell a travel anecdote	Grammar Past Progressive Vocabulary taxis getting a taxi linking a story starting a story Pronunciation Sentence stress and schwa	Reading Hack: a taxi driver's blog Listening Two journeys by taxi Memorable meetings Speaking Taxis Get a taxi Tell a story: the ten-dollar bill	Keyword <i>back</i> Explore speaking show interest in a conversation develop a conversation by asking questions and giving longer answers	7
Progress Test 4				1
Achievement Test 1				1
5 Money change money understand instructions on a cash machine pay for things in different places talk about rules and obligations give advice	Grammar <i>have to, can</i> Vocabulary Money Paying for things Giving advice Pronunciation Linking consonants and vowels	Listening At a bureau de change Thiago in Scotland Advice for visitors Speaking Change money Buy things Grameen bank Success stories Laws in your country Reading Cash machine A new kind of banking? Borrower success stories	Keyword <i>it</i> Explore writing write an email or letter giving advice to a visitor Across cultures money	7
Progress Test 5				1
6 Energy talk about present habits talk about weather make comparisons express preferences	Grammar Comparing things Vocabulary Household chores Talking about habits Weather Expressing preferences Pronunciation Words with -er and -est	Reading The treadmill, The cycle washer Listening Weather: Moscow, Kolkata Fitness centre survey Speaking Who does the chores? Your habits Comparing regions	Keyword <i>do</i> Explore Speaking speak more politely by being less direct	7
Progress Test 6				1
7 City life make guesses and predictions make recommendations give directions get information in a tourist office	Grammar will, might, may Real conditionals Vocabulary The environment Giving directions Getting tourist information Pronunciation Linking consonants and vowels	Reading The urban world in 2050 Amsterdam travel Guide Listening How can I get there? What should I see? Speaking The environment Life in 2050 Recommendations Give directions	Keyword <i>will</i> Explore writing write a description of a place Across cultures tourism	7
Progress Test 7				1
8 Things ask about and buy things describe objects talk about possessions	Grammar <i>some, any</i> Passives Vocabulary Buying things Describing objects Talking about a possession Pronunciation Contrastive stress	Reading Mysteries.com Listening At Portobello Market Favourite possessions Speaking At a market stall Classroom objects Mysterious objects	Keyword <i>by</i> Explore speaking explain words you don't know	7

Progress Test 8				1
9 Feelings say how you feel give and respond to different kinds of news thank people and apologise ask for news	Grammar Present Perfect 3 – giving news Vocabulary <i>yawn, laugh ...</i> Extreme adjectives Reacting to news, thanking, apologizing Asking for news Pronunciation Intonation – speaking with emotion	Reading Why do people laugh? yawn? cry? Listening Just good friends Two friends catch up Speaking How did you feel? Role play What's happened?	Keyword <i>just</i> Explore Writing write an email or note of apology Across cultures gestures	7
Progress Test 9				1
Achievement Test 2				1
10 Getting organized book a room and check into a hotel talk about plans and arrangements make and change arrangements	Grammar Future plans and arrangements Vocabulary Hotel facilities Staying in a hotel Arranging to meet up Pronunciation Intonation in questions	Reading Remember me? Listening A room in Kuala Lumpur Leonardo and Min's plans A change of plan Speaking Book a room, check in Plans and arrangements	Keyword <i>make</i> Explore Speaking use questions to preface invitations and requests	7
Progress Test 10				1
11 Spaces talk about homes and housing describe imaginary situations discuss pros and cons talk about ways to solve problems	Grammar <i>would</i> Vocabulary Describing homes Talk about pros and cons Solving problems Pronunciation Groups of words	Reading Architect of the future? Listening Moving home Eva's problem Speaking Describe your home Your ideal home Le Corbusier's ideas Your area: pros and cons	Keyword <i>there</i> Explore Writing write a letter or an email of complaint Across cultures neighbours	7
Progress Test 11				1
12 People and places say where places are describe countries talk about people's lives and achievements	Grammar Infinitives and gerunds Vocabulary Location Describing a country Life and achievements Expressions with <i>know</i> Pronunciation Stress in verbs	Reading The Vatican city, Tuvalu Listening Akebono, sumo wrestler Lech Watesa, Krakow Speaking Describe where places are Three small countries Talk about your life Hopes and plans	Keyword <i>to</i> Explore Speaking use vague language Across cultures birthdays	7
Progress Test 12				1
13 Now and then talk about electronic gadgets you use use the phone in different situations talk about past habits and states	Grammar <i>used to, would</i> Vocabulary How I feel about gadgets Telephone expressions Comparing Past and Present Pronunciation Groups of words	Reading childhoodbeliefs.com Living your life online Listening Electronic gadgets Christine's phone calls Speaking Gadgets you use Role play: phone calls Childhood memories	Keyword <i>time</i> Explore Writing write about a memory	7
Progress Test 13				1
14 A matter of opinion express and respond to opinions have a discussion discuss imaginary situations	Grammar Real and unreal conditionals Vocabulary Expressing opinions Responding to opinions Pronunciation	Reading Ways to reduce your kitchen's carbon footprint A new airport Listening	Keyword <i>would</i> Explore Speaking use expressions to soften opinions and disagreements	7

take part in a meeting	Groups of words	Argument about boxing Speaking Give opinions Agree and disagree Nandita's blog Our carbon footprint		
Progress Test 14				1
Achievement Test 3				1
End-of-Course Achievement Test				3
Total number of academic hours				120