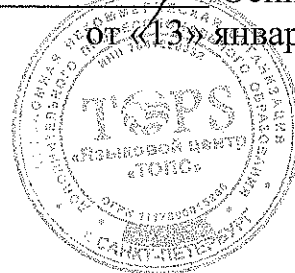


Автономная некоммерческая организация
Дополнительного профессионального образования
«Языковой центр «ТОПС»
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Утверждено
Директор АНО ДПО
«Языковой центр «ТОПС»
И.Н. Осипова /Осипова И.Н.
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Рабочая программа
по дополнительной профессиональной программе
«Общий разговорный английский язык».
Уровень В1+

Course outline B 1 +

Company/ group:
Course book: English Unlimited Intermediate
Teacher:
Start date:

ENTRY LEVEL

B 1 (Pre-Intermediate)

COURSE DESCRIPTION

We will study and practice general English in a course which integrates communication skills with vocabulary and grammar development. Each unit of *English Unlimited* is designed to help learners achieve specific communicative goals. All the goals are of a practical 'can-do' nature, chosen to enable Intermediate level learners to deal with a wide range of situations in English.

COURSE AIM

To enable adult learners to communicate effectively in English in real situations. To achieve this, *English Unlimited* is a practical, authentic, international and flexible course.

COURSE LENGTH

120 academic hours

CONTENT AND METHOD

SPEAKING

- Describing experience
- Addressing audiences
- Conversation
- Informal discussion
- Goal-oriented co-operation
- Transactions to obtain goods and services
- Information exchange
- Interviewing and being interviewed
- Compensating
- Monitoring and repair
- Turn-taking
- Co-operating
- Asking for clarification

WRITING

- Creative writing
- Reports and essays
- Correspondence
- Note-taking
- Processing text

LISTENING

- Overall listening comprehension
- Understanding conversation
- Listening to announcements and instructions
- Listening to audio media and recordings

READING

- Overall reading comprehension
- Reading correspondence
- Reading for orientation
- Reading for information and argument

MAJOR ACTIVITIES AND EXPECTED RESULTS

SPEAKING

Students can describe a book or a TV show, discuss an issue, sell an idea, describe a dramatic experience, attend a reunion, give expert advice, talk about people who have influenced you, find something at lost property, reach a compromise, resolve a dispute, chat about friends, deal with questions in a talk, discuss what went wrong, choose a story for a news programme.

Speaking tasks include a listening text containing the target language; the listening script which enables learners to see and study the target language; activities in which learners notice the target language in different ways, such as categorizing expressions according to their function; controlled practice exercises which build familiarity and confidence with the target language; a freer practice task, such as a role-play, which gives learners the chance to use the target language in a real-life situation.

WRITING

Students can write a book review for a website, take notes, make offers and promises in emails or letters, refer back in emails or letters, compare and contrast two alternatives, organize ideas, write a web posting explaining an argument, write a factual report, write a summary of information from different sources, write an email giving information.

The sequence of writing exercises usually requires learners to read the model texts for meaning; notice specific language in the texts; practise using the new language in writing; plan a piece of writing; write their own texts; read each others texts and respond where possible; work to improve their own or each other's texts.

LISTENING

Students can listen and understand a wide range of recordings, both authentic and scripted, including monologues e.g. on radio shows and in presentations), conversations between friends and colleagues, conversations in service situations, phone calls and interviews. Listening texts are exploited using a range of tasks designed to develop specific listening skills, build confidence and prepare learners for less-graded authentic texts. The tasks include listening for gist, listening for specific information, an opportunity for learners to respond to the recording in a natural way.

READING

Can read and understand a wide range of text types, both printed and electronic: newspaper, magazine and online articles, web postings, advertisements, blogs, interviews and personal correspondence. Reading texts are authentic or based on authentic texts, ensuring that learners are exposed to natural language and preparing them for the experience of reading outside the classroom. They recycle known language in order to build learner's confidence in reading. A range of reading tasks, appropriate for the level, includes a prediction task; reading for gist; reading in detail; a jigsaw reading task which provides an information gap and motivates learners to speak; an opportunity for a natural, personal response to the text.

RESOURCE MATERIAL

Course book: English Unlimited Intermediate (Classroom book, Audio CD, Self-study Pack).

ADDITIONAL MATERIALS

Raymond Murphy. Essential Grammar in Use. Cambridge.

Units	Language	Skills	Explore	Ac. hrs
1 Media around the world talk about entertainment media talk about habits express preferences talk about information media evaluate ideas make recommendations describe a book or TV show	Vocabulary Habits and preferences Talking about facts and information Evaluating and recommending Describing books and TV shows Grammar Talking about the present Pronunciation Common pairs of words	Listening TV and radio habits What's on TV? Four people describe books and TV shows Reading Can you believe what you read? Writing and speaking Media habits Speaking Is it true? Make recommendations	Across cultures Intercultural experiences Explore writing write a book review for a website	7
Progress Test 1				1

<p>2 Good communication talk about methods of communication express opinions talk about using the Internet speculate about the present and future speculate about consequences</p>	<p>Grammar will, could, may, might</p> <p>Vocabulary Expressing opinions It's + adjectives Using the Internet Expressing probability Speculating about consequences</p> <p>Pronunciation Sentence stress</p>	<p>Listening Keeping in touch Eric and Graham discuss a management decision</p> <p>Reading Online friendships <i>Email survival guides</i></p> <p>Speaking Express opinions Socializing online Is it likely?</p>	<p>Keyword <i>so, such</i> Explore speaking ask for clarification clarify what you are saying</p>	7
Progress Test 2				1
<p>3 Success talk about a business idea talk about hopes, dreams and ambitions talk about abilities talk about achievements take part in an interview</p>	<p>Grammar Present Perfect and time expressions</p> <p>Vocabulary Talking about a business idea Hopes, dreams and ambitions Abilities Facts and feelings</p> <p>Pronunciation Schwa sound</p>	<p>Listening I've always wanted to ... I'm most proud of ... Olga's 'easybag'</p> <p>Reading Inventors: karaoke; the iPod What is intelligence?</p> <p>Speaking Business ideas Your hopes, dreams and ambitions</p>	<p>Across cultures Attitudes to success</p> <p>Explore writing take notes</p>	7
Progress Test 3				1
<p>4 What happened? talk about accidents and injuries explain how something happened talk about natural events describe a dramatic experience say how you feel about an experience</p>	<p>Grammar Narrative verb forms</p> <p>Vocabulary Accidents and injuries Saying how something happened Natural events Adverbs for telling stories Common verbs in stories</p> <p>Pronunciation Groups of words</p>	<p>Listening Ouch! Five accidents Stories: tsunamis; eclipse Megan's accident</p> <p>Reading Why so clumsy?</p> <p>Speaking Quiz: Safety first What happened? Retelling a story</p>	<p>Keyword <i>over</i> Explore speaking refer to an earlier topic or conversation</p>	7
Progress Test 4				1
Achievement Test 1				2
<p>5 A change of plan discuss plans and arrangements make offers and promises talk about something that went wrong talk about changes of plan catch up with old friends' news</p>	<p>Grammar Future forms, Future in the Past</p> <p>Vocabulary <i>be supposed to, be meant to</i> <i>no chance, no way</i> catching up</p> <p>Pronunciation Common pairs of words</p>	<p>Listening Locked out Pierre and Munizha talk about fate Maggie's story Carolina and Iqbal catch up</p> <p>Reading True story competition</p> <p>Speaking Ask a friend for help Changes of plan</p>	<p>Across cultures Saying no</p> <p>Explore writing make offers and promises in emails or letters refer back in emails or letters</p>	7
Progress Test 5				1
<p>6 Let me explain give advice talk about how you manage money give detailed instructions give reasons for advice</p>	<p>Grammar Verbs + ing</p> <p>Vocabulary Linking expressions Multi-word verbs: managing money Using equipment Giving reasons</p> <p>Pronunciation Linking consonants and vowels</p>	<p>Listening Vishal phones a computer helpline Managing money</p> <p>Reading How I lived on 1 \$ a day Misunderstandings</p> <p>Speaking Are you good with money? Give instructions Give advice</p>	<p>Keyword <i>mean</i> Explore Speaking say you don't understand ask for help explain something</p>	7
Progress Test 6				1
<p>7 Personal qualities describe qualities you need for different activities describe personality</p>	<p>Grammar Comparing</p> <p>Vocabulary Personal qualities Matching people to jobs and</p>	<p>Listening Interview with a dancer Five different pets Tara talks about her role models</p> <p>Reading</p>	<p>Across cultures Roles in life</p> <p>Explore writing compare and contrast two alternatives</p>	7

make comparisons say how a person has influenced you	activities Personality Describing someone's influence Pronunciation Contrastive stress	Interview: Carlos Acosta Pets and their owners Writing and speaking Five-minute interviews Speaking Match people to jobs Compare people you know	organize ideas 1	
Progress Test 7				1
8 Lost and found talk about attitudes to possessions describe objects talk about unexpected travel situations discuss options and decide what to do make deductions	Grammar Modals of deduction and speculation Vocabulary Multi-word verbs: tidying and cleaning Describing products Travel situations Describing objects Pronunciation Emphatic stress	Listening Alice and Javier's nightmare journey Lost property Reading Declutter your life Writing and Speaking Freecycle Speaking Travel problems Find your way home	Keyword <i>have</i> Explore speaking describe objects you don't know the name of use vague language to describe things	7
Progress Test 8				1
9 Make up your mind describe problems in the home discuss solutions talk about decision-making discuss the consequences of decisions negotiate	Grammar Real and unreal conditionals Vocabulary Problems in the home Discussing problems and solutions Decision-making Negotiating Pronunciation Groups of words	Listening what shall we do? A new business Flatmates Reading Blogs: domestic disasters Six thinking hats Speaking Solve domestic problems Discuss decisions Consequencies	Across cultures dealing with conflict Explore Writing write a web posting explaining an argument organize ideas (2)	7
Progress Test 9				1
Achievement Test 2				2
10 Impressions talk about memory talk about what you remember talk about complaining complain about goods or services ask for a refund or replacement and explain why make a complaint politely	Grammar Verb patterns Present Perfect Simple and Progressive Vocabulary Remembering an event Problems with things you've bought Softeners Pronunciation Intonation in questions	Listening Hiromi witnesses a crime Complaining in different countries Mariah makes a complaint Good neighbours Reading The problem with witnesses Speaking Can you remember...? Complain about something you've bought	Keyword <i>of</i> Explore Speaking add comments to say how you feel	7
Progress Test 10				1
11 Truth and lies relate a conversation talk about truth and lies summarise what people say find out news about people you know	Grammar Reporting speech Vocabulary Verbs of communication Relating a conversation Exchanging news Pronunciation Quoting	Listening Suresh's success Two lies Did you hear about...? Reading The truth about gossip The email lie detector Writing and speaking Relate a conversation Speaking Telling lies Report a conversation	Explore Writing write a factual report Across cultures attitudes to family	7
Progress Test 11				1
12 Any questions? give a talk about an interest or activity make polite requests ask polite questions take questions in a talk	Grammar Indirect questions Vocabulary Organizing a talk Polite requests and questions Answering questions at a talk Pronunciation	Listening The stunt Training Centre Talking to strangers The treasure hunter Reading How to set yourself on fire Speaking	Keyword <i>other, another</i> Explore Speaking give yourself time to think	7

	Groups of words	Give a course about a course Could I ask you ...? Survey		
Progress Test 12				1
13 Looking back talk about mistakes criticize past actions suggest alternatives talk about acts of kindness and bravery speculate about the past	Grammar <i>should have, could have</i> Unreal conditionals: past Vocabulary Events in business Acts of kindness and bravery Evaluating past actions Pronunciation Common pairs of words	Listening He shouldn't have ... Lost in Athens Reading Doing a Ratner Three good deeds Speaking Famous business people Regrets Kindness and bravery If I hadn't	Across cultures Rules and risk Explore Writing write a summary of information from different sources, write an email giving information	7
Progress Test 13				1
14 In the news understand news stories react to the news tell someone about a news story evaluate options and choose one	Grammar Passives Vocabulary Understanding news stories Reaching to the news Talking about news stories Evaluating and selecting Pronunciation Groups of words and linking	Listening Local news What's interesting is ... Melek and Tom discuss a news story Reading Genetic engineering for athletes Reading and listening Selecting a news story Speaking Talk about a news story Discuss an issue in the news	Keyword see Explore Speaking participate in a discussion interrupt politely	7
Progress Test 14				1
Achievement Test 3				2
End-of-Course Achievement Test				2
Total number of academic hours				120