

Автономная некоммерческая организация
Дополнительного профессионального образования
«Языковой центр «ТОПС»
196 105 РФ Санкт-Петербург, ул. Варшавская, дом 6, корпус 1, лит «А», пом. 28 Н
ОГРН 1117800015266 ИНН/КПП 7841290332/781001001
БИК 044030897, р/счет 40703810307060000003
Санкт-Петербургский Филиал №2 ПАО «БИНБАНК» г. Санкт-Петербург
К/счет 30101810040300000897
Тел. 8 (812) 644-01-34, 8 (921) 558-14-24

Утверждено
Директор АНО ДПО
«Языковой центр «ТОПС»
И.Н. Осипова / Осипова И.Н.
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Рабочая программа
по дополнительной профессиональной программе
«Общий разговорный английский язык».
Уровень А1

Course outline A 1

Company/ group:
Course book: English Unlimited Starter
Teacher:
Start date:

ENTRY LEVEL

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COURSE DESCRIPTION

We will study and practice general English in a course which integrates communication skills with vocabulary and grammar development.

COURSE GOAL

To enable adult learners to communicate effectively in English in real situations. To achieve this, *English Unlimited* is a practical, authentic, international and flexible course.

COURSE LENGTH

60 academic hours

CONTENT AND METHOD

SPEAKING

- Introducing yourself, saying *hello* and *good-bye*
- Talking about families/ work/ places
- Talking about likes/ dislikes/ free time
- Interacting in a shop (asking about the price, colours, size)
- Arranging to meet people
- Talking about things you do every day
- Talking about things you did or saw
- Talking about a place you visited
- Inviting someone to go out
- Talking about your life
- Responding to questions
- Making requests and replying to requests and questions

WRITING

- Spelling words
- Writing a description
- Joining ideas using *and/ but, so/ because*
- Giving reasons and explanations
- Writing about a sequence of events
- Writing when things happened

LISTENING

- Monologues and topical conversations between friends and colleagues
- Conversations in everyday situations(e.g. buying things, ordering drinks, making enquiries)
- Phone calls and interviews
- Listening to audio media and record

READING

- Overall reading comprehension
- Reading for specific information
- Reading for encouraging to guess unknown words and use a dictionary where necessary
- Reading for recycling known language and building learners'
- Reading instructions

MAJOR ACTIVITIES AND EXPECTED RESULTS

SPEAKING

1. Introducing yourself, saying *hello* and *good-bye*

Can introduce yourself, say where you are from, ask people where they are from, ask and say where places are, say where you live, ask and say if you are married, say if you have children.

2. Talking about families/ work/ places

Can ask and say how old people are, talk about families, ask and say where you work, ask and say where other people work, say where other people live and work.

3. Talking about likes/ dislikes/ free time

Can talk about things you often do, say what you like and don't like, say what you eat and drink, ask for a drink in a café, describe a restaurant or a café, ask people how they spend their time, ask what people like.

4. Interacting in a shop (asking about the price, colours, size)

Can identify common objects, ask about things in shops, ask and say how much things are, say what clothes you wear, ask about prices, say what colours you like, look at things in shops, ask about price and size.

5. Arranging to meet people

Can describe a street, say where you are in town, ask and say the time, say what time of day you do things, say if you are free, say where and when to meet.

6. Talking about things you do every day

Can talk about your daily routine, say where and when you have meals, describe transport in towns, ask and say how to get to places, say how you go to work or school, ask about daily routines, ask about weekends and holidays.

7. Talking about things you did or saw

Can say what you often do at the weekend, say what you did last weekend, ask and say where people were, say where you were, talk about a film or a book, talk about a place you know.

8. Talking about a place you visited

Can say what you saw and did, say what you didn't see or do, talk about holiday activities, ask people what they did, talk about months and weather, say when to visit a place, ask about a holiday or business trip.

9. Inviting someone to go out

Can talk on the phone, say what you are doing just now, ask what people are doing, talk about arrangements, invite someone and reply, decide what to do and where to go, make suggestions.

10. Talking about your life

Can say when people were born and died, say when people did things, say what people did in their lives, talk about important events in your life, tell someone's life story, say when things happened, talk about your past, ask about someone's past.

WRITING

Students can write about the place you live in, spell words correctly, describe a street outside, join ideas in writing using *and/ but, so/ because*, write what you like and don't like, describe a restaurant or café, write about a sequence of events, describe the weather in your country, write an email

LISTENING

Students can listen and understand natural spoken English of both native and non-native

speakers from a variety of backgrounds, can carry out successfully a variety of tasks such as pre-listening prediction task, understanding the main points or specific information, practise the conversation after listening.

READING

Can read and understand authentic but simplified range of texts including magazine, newspaper and online articles, web postings, advertisements, brochures, notes, text messages and emails. Students can do a language focus task which helps to establish the general meaning and a task where learners read for specific information. .

RESOURCE MATERIAL

Course book: English Unlimited Starter (Classroom book, Audio CD, Self-study Pack).

ADDITIONAL MATERIALS

Raymond Murphy. Essential Grammar in Use. Cambridge.

Units	Language	Skills	Explore	Ac. hrs
1 Hello	Grammar Questions <i>It's ..., Where is ...?</i> <i>I/ we + a verb</i> <i>I'm not, we are not</i> Vocabulary <i>Hello, I'm, my ...</i> Countries <i>big, small</i> numbers 0 – 10 <i>boy, girl ...</i>	Reading I live ... Listening <i>What's your name?</i> Speaking Introducing yourself Saying where you are from Writing Where you live	Classroom language letter, word, sentence Sounds and spelling the letter <i>i</i> Keyword <i>this</i> Explore speaking say hello and goodbye Across cultures students	4.5
Progress Test 1				1
2 People	Grammar <i>He's ..., she's ...</i> <i>He/ She works, lives, has ..</i> Vocabulary numbers 11 – 20 family <i>work in/ for</i> places of work	Reading and Listening Donna's family Listening Omar and Emma Party conversatios Speaking Buying a birthday card Talking about families/ work	Classroom language <i>look, read, write</i> Sounds and spelling the letters <i>th</i> Keyword <i>have</i> (1) Explore writing spell words aloud Across cultures families and children	4.5
Progress Test 2				1
3 Where and when	Grammar there is, there are Vocabulary streets, places in towns numbers 20, 25, 30 clock times <i>morning, afternoon</i> days <i>in, on, at</i>	Reading Three cafes, Sleep Listening Describing streets Aki's diary Listening and Speaking Asking the time Speaking Saying where you are Saying when you are free Speaking and Writing Describing a street outside	Classroom language your book Sounds and spelling the letter <i>a</i> Keyword <i>at</i> Explore speaking respond to questions saying you are not sure Across cultures shops	4.5
Progress Test 3				1
4 About you	Grammar <i>I don't ...</i>	Reading A restaurant guide	Classroom language noun, verb, adjective	4.5

	<p><i>Do you?</i></p> <p>Vocabulary activity verbs food and drinks <i>often, sometimes ...</i></p>	<p>Listening Andre</p> <p>Listening and Speaking What you like and don't like</p> <p>Speaking Asking how people spend their time and what they like</p> <p>Writing What you like and don't like Describing a restaurant or cafe</p>	<p>Sounds and spelling <i>e, ee, and ea</i></p> <p>Keyword <i>go</i></p> <p>Explore writing write a description join ideas using <i>and/ but</i></p> <p>Across cultures tea</p>	
Progress Test 4				1
5 Things to buy	<p>Grammar Singular and plural nouns <i>How much ...?</i> <i>He/ she doesn't + a verb</i> <i>this, these</i></p> <p>Vocabulary Common objects numbers, prices clothes colours</p>	<p>Listening A street kiosk What colours do you like?</p> <p>Speaking Conversations at a kiosk What colours do you wear? Asking the price</p>	<p>Classroom language Instructions (1)</p> <p>Sounds and spelling the sound /ə/</p> <p>Keyword <i>in, on</i></p> <p>Explore speaking use <i>sorry</i> and <i>excuse me</i> in conversations</p> <p>Across cultures office clothes</p>	4.5
Progress Test 5				1
6 Every day	<p>Grammar Present simple –s/ -es Present Simple questions</p> <p>Vocabulary daily routine frequency transport adjectives <i>How can I get to ...?</i></p>	<p>Reading Daily routines</p> <p>Listening Transport in London and Istanbul</p> <p>Listening and Speaking Going to work</p> <p>Speaking Questions with do</p>	<p>Classroom language <i>Let's ..., Could you ...?</i></p> <p>Sounds and spelling <i>o, oa and oo</i></p> <p>Keyword <i>have (2)</i></p> <p>Explore Writing give reasons and explanations join ideas using <i>so/ because</i></p> <p>Across cultures journeys</p>	4.5
Progress Test 6				1
7 Last week	<p>Grammar Past Simple positive <i>was, were</i> <i>Were you ...?</i></p> <p>Vocabulary Activities place expressions <i>A film called ..., a book by</i> adjectives</p>	<p>Reading An email</p> <p>Reading and Listening Last Saturday</p> <p>Speaking A place you know</p> <p>Writing and Speaking Your weekend</p> <p>Writing An email Films, books, restaurants</p>	<p>Classroom language Instructions (2)</p> <p>Sounds and spelling <i>/ə:/</i></p> <p>Keyword <i>see, look at, watch</i></p> <p>Explore speaking make requests reply to requests</p> <p>Across cultures housework</p>	4.5
Progress Test 7				1
8 Places	<p>Grammar Past Simple negative Past Simple questions</p> <p>Vocabulary Past Simple verbs expressions with go months, seasons weather</p>	<p>Reading Mike and Anna in Cairo Travel weather</p> <p>Listening On holiday Musami's trip</p> <p>Speaking A place you visited recently</p> <p>Writing A travel blog The weather in your country</p>	<p>Classroom language Instructions (3)</p> <p>Sounds and spelling sounds <i>/j/, /dj/, /tj/</i></p> <p>Keyword <i>do</i></p> <p>Explore writing write about a sequence of events</p> <p>Across cultures hostels</p>	4.5
Progress Test 8				1
9 Going out	<p>Grammar Present Progressive <i>can, can't</i></p> <p>Vocabulary Telephone expressions</p>	<p>Reading What's On?</p> <p>Listening What are you doing? arrangements</p>	<p>Classroom language talking about a picture</p> <p>Sounds and spelling the letter <i>u</i></p> <p>Keyword <i>that</i></p>	4.5

	Future time expressions going out suggestions	Speaking Ask what people are doing Invitations and replies Writing and Speaking Future arrangements	Explore speaking reply to questions Across cultures family weekend	
Progress Test 9				1
10 People's lives	Grammar Past time expressions Questions: <i>When ...? How long ...?</i> Vocabulary Nationalities, jobs Past Simple verbs <i>I think, I don't know</i> Life events	Reading Are you from London? How to be a millionaire Listening Who was Picasso? Two life stories An interview Speaking Talking about a famous person Asking about someone's past Writing Famous people	Classroom language Questions Sounds and spelling Revision Keyword <i>how</i> Explore Writing write when things happened Across cultures birthdays	4.5
Progress Test 10				1
End-of-Course Achievement Test				5
Total number of academic hours				60