

# Course outline A 1

Company/ group:  
Course book: English Unlimited Starter  
Teacher:  
Start date:

## ENTRY LEVEL

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## COURSE DESCRIPTION

We will study and practice general English in a course which integrates communication skills with vocabulary and grammar development.

## COURSE GOAL

To enable adult learners to communicate effectively in English in real situations. To achieve this, *English Unlimited* is a practical, authentic, international and flexible course.

## COURSE LENGTH

120 academic hours

## CONTENT AND METHOD

### SPEAKING

- Introducing yourself, saying *hello* and *good-bye*
- Talking about families/ work/ places
- Talking about likes/ dislikes/ free time
- Interacting in a shop (asking about the price, colours, size)
- Arranging to meet people
- Talking about things you do every day
- Talking about things you did or saw
- Talking about a place you visited
- Inviting someone to go out
- Talking about your life
- Responding to questions
- Making requests and replying to requests and questions

### WRITING

- Spelling words
- Writing a description
- Joining ideas using *and/ but, so/ because*
- Giving reasons and explanations
- Writing about a sequence of events
- Writing when things happened

### LISTENING

- Monologues and topical conversations between friends and colleagues
- Conversations in everyday situations (e.g. buying things, ordering drinks, making enquiries)
- Phone calls and interviews
- Listening to audio media and record

### READING

- Overall reading comprehension
- Reading for specific information
- Reading for encouraging to guess unknown words and use a dictionary where necessary
- Reading for recycling known language and building learners'
- Reading instructions

## MAJOR ACTIVITIES AND EXPECTED RESULTS

## SPEAKING

### 1. Introducing yourself, saying *hello* and *good-bye*

Can introduce yourself, say where you are from, ask people where they are from, ask and say where places are, say where you live, ask and say if you are married, say if you have children.

### 2. Talking about families/ work/ places

Can ask and say how old people are, talk about families, ask and say where you work, ask and say where other people work, say where other people live and work.

### 3. Talking about likes/ dislikes/ free time

Can talk about things you often do, say what you like and don't like, say what you eat and drink, ask for a drink in a café, describe a restaurant or a café, ask people how they spend their time, ask what people like.

### 4. Interacting in a shop (asking about the price, colours, size)

Can identify common objects, ask about things in shops, ask and say how much things are, say what clothes you wear, ask about prices, say what colours you like, look at things in shops, ask about price and size.

### 5. Arranging to meet people

Can describe a street, say where you are in town, ask and say the time, say what time of day you do things, say if you are free, say where and when to meet.

### 6. Talking about things you do every day

Can talk about your daily routine, say where and when you have meals, describe transport in towns, ask and say how to get to places, say how you go to work or school, ask about daily routines, ask about weekends and holidays.

### 7. Talking about things you did or saw

Can say what you often do at the weekend, say what you did last weekend, ask and say where people were, say where you were, talk about a film or a book, talk about a place you know.

### 8. Talking about a place you visited

Can say what you saw and did, say what you didn't see or do, talk about holiday activities, ask people what they did, talk about months and weather, say when to visit a place, ask about a holiday or business trip.

### 9. Inviting someone to go out

Can talk on the phone, say what you are doing just now, ask what people are doing, talk about arrangements, invite someone and reply, decide what to do and where to go, make suggestions.

### 10. Talking about your life

Can say when people were born and died, say when people did things, say what people did in their lives, talk about important events in your life, tell someone's life story, say when things happened, talk about your past, ask about someone's past.

## WRITING

Students can write about the place you live in, spell words correctly, describe a street outside, join ideas in writing using *and/ but, so/ because*, write what you like and don't like, describe a restaurant or café, write about a sequence of events, describe the weather in your country, write an email

## LISTENING

Students can listen and understand natural spoken English of both native and non-native speakers from a variety of backgrounds, can carry out successfully a variety of tasks such as pre-

listening prediction task, understanding the main points or specific information, practise the conversation after listening.

## READING

Can read and understand authentic but simplified range of texts including magazine, newspaper and online articles, web postings, advertisements, brochures, notes, text messages and emails. Students can do a language focus task which helps to establish the general meaning and a task where learners read for specific information. .

## RESOURCE MATERIAL

Course book: English Unlimited Starter (Classroom book, Audio CD, Self-study Pack).

## ADDITIONAL MATERIALS

Raymond Murphy. Essential Grammar in Use. Cambridge.

Units	Language	Skills	Explore	Ac. hrs
<b>1 Hello</b>	<b>Grammar</b> Questions <i>It's ..., Where is ...?</i> <i>I/ we + a verb</i> <i>I'm not, we are not</i>  <b>Vocabulary</b> <i>Hello, I'm, my ...</i> Countries <i>big, small</i> numbers 0 – 10 <i>boy, girl ...</i>	<b>Reading</b> I live ... <b>Listening</b> <i>What's your name?</i>  <b>Speaking</b> Introducing yourself Saying where you are from <b>Writing</b> Where you live	<b>Classroom language</b> letter, word, sentence <b>Sounds and spelling</b> the letter <i>i</i> <b>Keyword this</b> <b>Explore speaking</b> say hello and goodbye <b>Across cultures</b> students	10.5
<b>Progress Test 1</b>				1
<b>2 People</b>	<b>Grammar</b> <i>He's ..., she's ...</i> <i>He/ She works, lives, has ..</i>  <b>Vocabulary</b> numbers 11 – 20 family <i>work in/ for</i> places of work	<b>Reading and Listening</b> Donna's family <b>Listening</b> Omar and Emma Party conversations  <b>Speaking</b> Buying a birthday card Talking about families/ work	<b>Classroom language</b> <i>look, read, write</i> <b>Sounds and spelling</b> the letters <i>th</i> <b>Keyword have (1)</b> <b>Explore writing</b> spell words aloud <b>Across cultures</b> families and children	10.5
<b>Progress Test 2</b>				1
<b>3 Where and when</b>	<b>Grammar</b> <b>there is, there are</b>  <b>Vocabulary</b> streets, places in towns numbers 20, 25, 30 clock times <i>morning, afternoon</i> days <i>in, on, at</i>	<b>Reading</b> Three cafes, Sleep <b>Listening</b> Describing streets Aki's diary <b>Listening and Speaking</b> Asking the time  <b>Speaking</b> Saying where you are Saying when you are free <b>Speaking and Writing</b> Describing a street outside	<b>Classroom language</b> your book <b>Sounds and spelling</b> the letter <i>a</i> <b>Keyword at</b> <b>Explore speaking</b> respond to questions saying you are not sure <b>Across cultures</b> shops	10.5
<b>Progress Test 3</b>				1
<b>4 About you</b>	<b>Grammar</b> <i>I don't ...</i> <i>Do you?</i>	<b>Reading</b> A restaurant guide	<b>Classroom language</b> noun, verb, adjective <b>Sounds and spelling</b>	10.5

	<b>Vocabulary</b> activity verbs food and drinks <i>often, sometimes ...</i>	<b>Listening</b> Andre <b>Listening and Speaking</b> What you like and don't like <b>Speaking</b> Asking how people spend their time and what they like <b>Writing</b> What you like and don't like Describing a restaurant or cafe	<i>e, ee, and ea</i> <b>Keyword go</b> <b>Explore writing</b> write a description join ideas using <i>and/ but</i> <b>Across cultures</b> tea	
<b>Progress Test 4</b>				1
<b>5 Things to buy</b>	<b>Grammar</b> Singular and plural nouns <i>How much ...?</i> <i>He/ she doesn't + a verb</i> <i>this, these</i> <b>Vocabulary</b> Common objects numbers, prices clothes colours	<b>Listening</b> A street kiosk What colours do you like? <b>Speaking</b> Conversations at a kiosk What colours do you wear? Asking the price	<b>Classroom language</b> Instructions (1) <b>Sounds and spelling</b> the sound /ə/ <b>Keyword in, on</b> <b>Explore speaking</b> use <i>sorry</i> and <i>excuse me</i> in conversations <b>Across cultures</b> office clothes	10.5
<b>Progress Test 5</b>				1
<b>6 Every day</b>	<b>Grammar</b> Present simple –s/ -es Present Simple questions <b>Vocabulary</b> daily routine frequency transport adjectives <i>How can I get to ...?</i>	<b>Reading</b> Daily routines <b>Listening</b> Transport in London and Istanbul <b>Listening and Speaking</b> Going to work <b>Speaking</b> Questions with do	<b>Classroom language</b> <i>Let's ..., Could you ...?</i> <b>Sounds and spelling</b> <i>o, oa and oo</i> <b>Keyword have (2)</b> <b>Explore Writing</b> give reasons and explanations join ideas using <i>so/ because</i> <b>Across cultures</b> journeys	10.5
<b>Progress Test 6</b>				1
<b>7 Last week</b>	<b>Grammar</b> Past Simple positive <i>was, were</i> <i>Were you ...?</i> <b>Vocabulary</b> Activities place expressions <i>A film called ..., a book by</i> adjectives	<b>Reading</b> An email <b>Reading and Listening</b> Last Saturday <b>Speaking</b> A place you know <b>Writing and Speaking</b> Your weekend <b>Writing</b> An email Films, books, restaurants	<b>Classroom language</b> Instructions (2) <b>Sounds and spelling</b> <i>/ə:/</i> <b>Keyword see, look at, watch</b> <b>Explore speaking</b> make requests reply to requests <b>Across cultures</b> housework	10.5
<b>Progress Test 7</b>				1
<b>8 Places</b>	<b>Grammar</b> Past Simple negative Past Simple questions <b>Vocabulary</b> Past Simple verbs expressions with go months, seasons weather	<b>Reading</b> Mike and Anna in Cairo Travel weather <b>Listening</b> On holiday Musami's trip <b>Speaking</b> A place you visited recently <b>Writing</b> A travel blog The weather in your country	<b>Classroom language</b> Instructions (3) <b>Sounds and spelling</b> sounds /ʌ/, /dj/, /t/ <b>Keyword do</b> <b>Explore writing</b> write about a sequence of events <b>Across cultures</b> hostels	10.5
<b>Progress Test 8</b>				1
<b>9 Going out</b>	<b>Grammar</b> Present Progressive	<b>Reading</b> What's On?	<b>Classroom language</b> talking about a picture	10.5

	<i>can, can't</i> <b>Vocabulary</b> Telephone expressions Future time expressions going out suggestions	<b>Listening</b> What are you doing? arrangements <b>Speaking</b> Ask what people are doing Invitations and replies <b>Writing and Speaking</b> Future arrangements	<b>Sounds and spelling</b> the letter <i>u</i> <b>Keyword</b> <i>that</i> <b>Explore speaking</b> reply to questions <b>Across cultures</b> family weekend	
<b>Progress Test 9</b>				1
<b>10 People's lives</b>	<b>Grammar</b> Past time expressions Questions: <i>When ...? How long ...?</i> <b>Vocabulary</b> Nationalities, jobs Past Simple verbs <i>I think, I don't know</i> Life events	<b>Reading</b> Are you from London? How to be a millionaire <b>Listening</b> Who was Picasso? Two life stories An interview <b>Speaking</b> Talking about a famous person Asking about someone's past <b>Writing</b> Famous people	<b>Classroom language</b> Questions <b>Sounds and spelling</b> Revision <b>Keyword</b> <i>how</i> <b>Explore Writing</b> write when things happened <b>Across cultures</b> birthdays	10.5
<b>Progress Test 10</b>				1
<b>End-of-Course Achievement Test</b>				5
<b>Total number of academic hours</b>				120